

Geography Learning Journey Overview

Year 7 Survival Top Tips

Tip 1	Remember your all your equipment for each lesson.
Tip 2	Work to the best of your ability.
Tip 3	Class participation is essential, help each other.
Tip 4	Think before you respond to questions.
Tip 5	Always ask if you are unsure.
Tip 6	Read or watch the news every day – there is so much geography all around us.



Move on to Year 8



Summer Holidays



Next Level



AFRICA

- Introduction to Africa.
- Misconceptions of Africa.
- Tourism in Africa.
- Kenya Case study.
 - How do we measure development in Kenya?
 - Sustainable tourism – links to GCSE and A Level.



YEAR 7

- What is a settlement?
- Early settlement sites.
- Settlement patterns.
- How do settlements change over time?
- Settlement growth.
- Land use patterns.
- Where do we shop?
- Problems of urban areas.
- Links to GCSE and A Level.

SETTLEMENTS



RIVERS



- Weathering.
- Hydrological cycle.
- Drainage basins.
- Erosion and transportation.
- V-shaped valleys.
- Waterfalls.
- Meanders and oxbow lakes.
- Journey of the river.
- Links to GCSE.



YEAR 7

YEAR 7



- How many people?
- Population distribution.
- What affects where we live?
- Where do we all live?
- Population change.
- Migration.
- Effects of migration.
- Explore population yourself!!
- Links to GCSE and A Level



POPULATION

- Discover what is geography.
- Identify locations around the world and how we connect with it.
- Where in the world is the UK.
- Compass points.
- Field sketches.
- Continents and oceans.

MAPSKILLS



- Latitude and Longitude.
- Maps and how to use them.
- Looking at how maps show us height.
- Map symbols.
- Importance of scale.
- Challenge – create your own map.
- What affects where we live?
- 4/6 figure grid references.
- Links to GCSE and A Level.



YEAR 7

CURRICULUM OVERVIEW

Why Geography?

- Explore the world
- Locational knowledge
- Geographical skills
- Physical geography
- Human geography
- How both physical and human geography interact

Believing in myself and ensuring social belonging

- Building confidence
- Increase social circle
- Trusting each other
- Self Belief
- Listening to others

welcome

CURRICULUM OVERVIEW

Geography Learning Journey Overview

Year 8 Survival Top Tips

Tip 1	Read articles and newspapers for geography in the news.
Tip 2	Remember your equipment for every lesson.
Tip 3	Become a Eco-Warrior.
Tip 4	Participate in class discussion.
Tip 5	Always aim to be the best you can be!



ITALY AND THE EU

- What is the European Union?
- What is Italy like?
- Physical features of Italy
- People of Italy
- Holiday in Italy
- North V's South
- Life in Italy



Move on to Year 9



Summer Holidays



Next Level



YEAR 8



- What is globalisation?
- Transnational corporations (TNC's).
- Globalisation and developing countries.
- Improving sweatshops.
- Technology factory work – case study.
- How could technology change Africa?
- Outsourcing.
- Links to GCSE and ALevel



GLOBALISATION

ENVIRONMENT

- Who looks after our environment?
- Why does wildlife need protecting?
- How does industry pollute the environment? – Links to GCSE
- How can the environment be damaged?
- Environmental enquiry



- Environmental enquiry
- National Parks
- Tourism in National Parks
- Tourism Enquiry

YEAR 8

COASTS

- How are waves formed?
- What is weathering?
- Erosion and transportation processes.
- What is long shore drift (LSD)?
- Identify coastal landforms.
- Sea Level change.
- Hard and soft engineering



Students will learn the basics of the coast topic. This will build on some of the knowledge from the Year 7 rivers topic and provide the foundation for some studies at GCSE.

LINK TO GCSE/ A LEVEL

- The physical structure of the Earth.
- Tectonic Plates.
- Different types of plate boundaries.
 - Convergent/divergent/collision/conservative
- What are Earthquakes?
- Measuring Earthquakes.
- Haiti – Earthquake case study.



- What is a volcano?
- What happens when it erupts?
- Case study – Mount St Helens.
- Super volcano.
- Links to GCSE and A LEVEL

RESTLESS EARTH

YEAR 8

CURRICULUM OVERVIEW

How to be geography smart!

- Make links to Year 7 lessons:
 - map reading
 - Longitude and latitude
- Watch the news.
- Read papers.
- Participate in class discussions – have an opinion.
- Explore the world around you and most importantly – be curious.



Learning to learn, lead and developing a growth mindset

- Developing resilience
- Being able to lead others
- Patience
- Motivation to achieve goals
- Strength and determination

Welcome

CURRICULUM OVERVIEW

Geography Learning Journey Overview

SKILLS DEVELOPED

Year 9 Survival Top Tips	
Tip 1	Take risks – ask questions!
Tip 2	Challenge yourself constantly.
Tip 3	Keep on reading and watching the news.
Tip 4	Learn the key words – this is great for GCSE's
Tip 5	Start to create revision cards.



- Why is access to energy resources uneven around the world?
- Can we cope with the rising use of oil and are these affected by geopolitics?
- Why are we exploiting ecologically sensitive and isolated areas?
- How can we be more energy efficient?
- What are the costs and benefits to alternatives to fossil fuels?
- How are attitudes to energy and environmental issues changing?

CONSUMING ENERGY RESOURCES (GCSE)

Move on to Year 10



Start GCSE's



Next Level



- Tropical rainforests reflecting the equatorial climate.
- Threats to the tropical rainforest and how to protect them?
- How does the taiga reflect the sub-arctic climate?
- Threats to the taiga and how to protect them?
- How different are the climates of the tropical rainforest and the taiga?

FORESTS UNDER THREAT (GCSE)

- Distribution and characteristics of ecosystems.
- What local factors affect biome characteristics?
- How do biotic and abiotic components interact?
- The biosphere as a life support system.
- Exploitation of the biosphere resources.
- How can the rich help the poor?



PEOPLE IN THE BIOSPHERE (GCSE)

ANTARCTICA

- Where is Antarctica?
- Antarctica's rich resources
- Tourism
- The Antarctica Treaty
- Why is it a fragile environment?
- Life below the ice.
- Links to A Level.

DEVELOPMENT

- What is development?
- How do we measure development?
- Slumming it!
- Uneven development.
- Industry, jobs and development
- China – Case Study.
- How can the rich help the poor?
- Should we give aid?
- Poverty in the UK.
- Links to GCSE and A Level



YEAR 9

CURRICULUM OVERVIEW

Geography Fitness:

- Goal setting
- Feedback
- Problem solving
- Curiosity
- Challenge
- Exploration
- Desire to learn
- Do not give up !!



Building aspirations and developing resilience

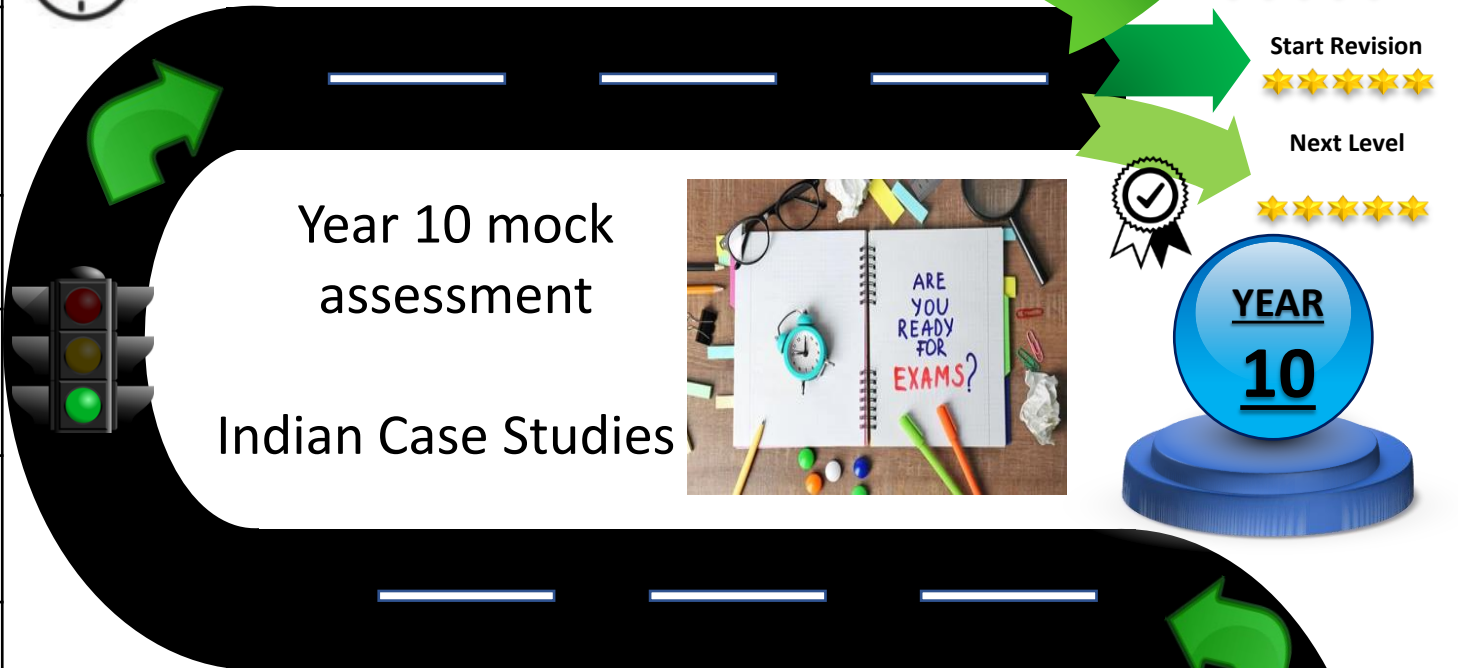
- Aiming high
- Maximising potential
- Setting clear short- and long-term goals
- Taking responsibility
- Leading by example
- Bouncebackability

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CURRICULUM OVERVIEW

Year 10 Survival Top Tips

Tip 1	Make sure you communicate with your study buddy on a regular basis
Tip 2	Discuss topics and challenge their ideas
Tip 3	Enrich your geographical development by watching the news
Tip 4	Make sure you make all your deadlines in good time
Tip 5	Attend all after school revision sessions



Year 10 mock assessment

Indian Case Studies



Move on to Year 11



Start Revision



Next Level



Challenges of an Urbanising world.

- Why is the world becoming increasingly urbanized?
- How do social and economic changes lead to urbanization?
- Why do urban economies differ in developing, emerging and developed countries?
- Links to A Level



YEAR 10



Development Dynamics

- How do we define and measure development?
- Causes and consequences of inequality.
- Top-down or bottom-up?
- Case study – India:
 - How has its development been influenced by its location and global links.
 - Impacts of rapid economic change.
- Links to A Level

YEAR 10

Tectonics

- How does the Earth's structure influence plate tectonics.
- What happens when tectonic plates move.
- What are the different types of volcano?
- Impacts and responses to volcanic hazards.
- Links to A Level.



YEAR 10



Hazardous Earth

- How does the world's climate system function?
- Natural causes of climate change.
- Human activities on climate change.
- Extreme weather events.
- Vulnerable countries and tropical cyclones.
- Links to A Level.



YEAR 10

CURRICULUM OVERVIEW

How to be the best Geographer you can be:

- 1) Take ownership for your own learning, work hard in lessons to strive to be the best version of you.
- 2) Ensure that you work with your study buddy – challenge each other and try to link the topics across they syllabus.
- 3) Attend extra-curricular revision sessions to develop skillsets.
- 4) Understand your own strengths and areas of development, know what you need to focus on to improve further.
- 5) **ASK IF YOU WANT HELP!!!!**

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CURRICULUM OVERVIEW

GCSE Geography Learning Journey Overview

Year 11 Survival Top Tips

Tip 1	Learning your keywords
Tip 2	Complete a realistic revision schedule
Tip 3	Study independently and with your study buddy
Tip 4	Don't be afraid to ask for extra exam practice resources
Tip 5	Revise all the way through the year don't cram at the end



Celebrate summer results



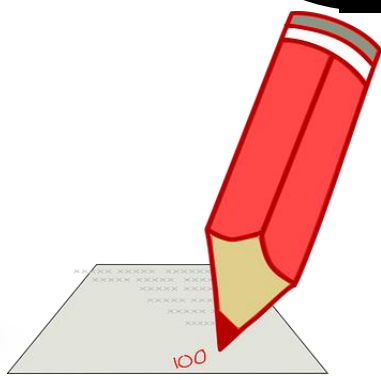
GCSE Results Day



Start A Level's



Go to College



Exam practice
Revision

Sit final exam



UK's evolving human landscape

- Why are population, economic activity and settlements key elements of the human landscape?
- What is the impact of globalization, trade and investment?
- Case study – Birmingham.
 - How is life changing there?
 - How can it be improved?
- Links to A Level.



UK's evolving physical landscape

- How has geology and past processes influenced the physical landscape?
- Coastal change and conflict.
- River processes and pressures.
- Links to A Level.



Urbanising world - continued

- Why and how do cities change over time?
- Case Study – Mumbai:
 - What makes it a megacity?
 - How has its structure developed?
 - Why has it grown so rapidly?
 - What are the opportunities and challenges of living there?
- Links to A Level.



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